

Worksheet 2. Data collection design with gender-sensitive and feminist lenses

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Consider either your next data collection exercise or the case study (see handout 1 from Module 1).

If you are working with the case study, imagine that the implementing organizations want to carry out a mid-term data collection exercise to support the project. The key focus of the mid-term exercise is to collect data for project indicators, create a collaborative learning opportunity around the challenges addressed by the project, and support target populations to share their experiences on the project so far. You are part of a Gender Equality and Evaluation Team hired to support the organizations in designing the mid-term data collection process.

Step 1. From a gender-sensitive/feminist lens, what are your recommendations on the questions below? Take 5-10 minutes and, based on the material presented in the recording, write down your recommendations on *at least one* of the following questions:

1. With a focus on supporting the organizations to take a gender-sensitive/feminist approach—Who should collect the data? What characteristics/capacities/training should the data collectors have?

2. With a focus on supporting the organizations to take a gender-sensitive/feminist approach—What types of questions or key themes should be focused on during data collection?

3. What are some key considerations and strategies in order to collect the data in a gender-sensitive/feminist way?

4. With a focus on supporting the organizations to take a gender-sensitive/feminist approach—What are some key considerations and strategies when analyzing, sharing and utilizing the data?

Step 2. Review worksheet 3 (data collection design checklist) against your responses. Use the checklist to capture to what extent you took into account the considerations it lists. If desired, use the checklist to augment your recommendations.