

## I'm a Confident Global Educator

I feel confident to:

- Answer my students' questions related to the SDGs and gender equality
- Promote a safe and brave space where my students can express a diversity of opinions
- Promote an understanding of global citizenship among my colleagues
- Adapt my curriculum to help my students become great global citizens
- Question my behavior, beliefs and prejudice when I teach
- Receive constructive feedback to adapt my teaching strategies
- Encourage my students to resolve conflict respectfully
- Find new ways to explore multiple perspectives and alternative visions
- Encourage my students challenge our practices
- Explore the benefits and challenges of diversity
- Discuss the complexity of globalization and global issues
- Share ways to have a positive impact in the world
- Question the power imbalance within my school and my classroom and my role in this imbalance
- Use of variety of sources of media in my teaching and help my students question each of them
- Adapt my behavior to different cultural environments
- Help students break goals into achievable steps and anticipate obstacles
- Commit to supporting democratic processes and learn more about my own role in these
- Examine my own attitudes, assumptions and behaviors
- Be more involved in the school community
- Continue my learning process

This checklist was based on the [Oxfam Education for Global Citizenship - A guide for schools](#)

To learn more, consult your council's Global Citizenship Education Resources:

- [ACGC - Educators Section](#)
- [ACIC - Publications](#)
- [AQOCI - Global Citizenship Education Framework](#)
- [BCCIC - Resources](#)
- [MCIC - Lesson Plans and Resources](#)
- [NCGC](#)
- [OCIC - Youth Policy-Makers Hub](#)
- [SCIC - Education Modules](#)