

## Baseline Data Collection: Getting Started

**Use the worksheet below to determine if your indicators are SMART**

Indicator: \_\_\_\_\_

Definition: \_\_\_\_\_

Data collection method: \_\_\_\_\_

Data collection Frequency: \_\_\_\_\_

Answer how your indicator is:

**Specific:** \_\_\_\_\_

**Measurable:** \_\_\_\_\_

**Attributable:** \_\_\_\_\_

**Relevant:** \_\_\_\_\_

**Timely:** \_\_\_\_\_

### What resources do you have to support data collection?

- People
- Time
- Approvals
- Infrastructure
- Money
- Support

What else will you need?

### Who are the end consumers of your data?

- Government
- Policy makers
- Teachers
- Health workers
- Community members
- Academic Institutions

Who else?

**Consult these important documents as you begin planning your program or intervention:**

**Canada's Feminist International Assistance Policy (FIAP)**

[https://www.international.gc.ca/world-monde/assets/pdfs/iap2-eng.pdf?\\_ga=2.162218174.366381867.1576534922-838860800.1576534922](https://www.international.gc.ca/world-monde/assets/pdfs/iap2-eng.pdf?_ga=2.162218174.366381867.1576534922-838860800.1576534922)

**Whistler Principles to Accelerate Innovation for Impact Development**

[https://www.international.gc.ca/world-monde/assets/pdfs/international\\_relations-relations\\_internationales/g7/2018-05-31-whistler-development-developpement-en.pdf](https://www.international.gc.ca/world-monde/assets/pdfs/international_relations-relations_internationales/g7/2018-05-31-whistler-development-developpement-en.pdf)

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