

2. DATA COLLECTION DESIGN CHECKLIST

with a Gender-Sensitive/Feminist and Participatory/Community-Led Lenses

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Do your data collection methods...

- Consider the literacy levels and language of the participants?
- Help to bring about social/political change?
- Place value on diverse ways of knowing and learning?

1. WHO WILL COLLECT THE DATA?

Have you considered...

Gender-sensitive considerations:

- Gender, age as well as other key factors (e.g. language, social status, religion etc.) of the data collectors, based on the cultural/social context and the sensitivity of the data being collected?
- Connecting with community-based organizations to help ensure the appropriate engagement of people who reflect the composition of the community?
- That someone with gender expertise be involved in the data collection design and process?
- Training for the data collection team on gender equality/gender-sensitive data collection?
- Integrating mechanisms for Protection from Sexual Exploitation and Abuse into data collection at all stages?

Feminist/Community-Led considerations:

- Training for the data collection team in understanding power relationships and dynamics?
- A discussion or reflection opportunity with those involved in the research/data collection process to think about and acknowledge attitudes, values, biases and power and how they may shape the evaluation exercise?
- Involving other gender equality organizations/stakeholders in the data collection design process?
- Ways in which local community members can become the researchers themselves?
- Ways of making the building of local evaluation/research capacity part of the process?

2. WHAT DATA WILL BE COLLECTED?

Have you considered...

Gender-sensitive considerations:

- Including questions that help the organization to understand how the project has impacted women, girls, and marginalized groups differently than men, boys, etc.?
- Assessing the risks as to whether the data collection process could exacerbate existing tensions or conflicts within the project participants' homes and/or communities or among communities?
- Including questions that will allow organizations to effectively disaggregate data based on gender (or sex), age and other essential identity factors (where required by the context)?

Feminist/Community-Led considerations:

- Including questions that reveal more about gender roles, power relations and norms (and how they might have changed over time)?
- Local participants/partners taking the lead in defining research questions?
- Including questions that capture the changes in power relations and any backlash to gender equality?

3. HOW SHOULD THE DATA BE COLLECTED?

Have you considered...

Gender-sensitive considerations:

- Piloting the data collection tools to allow the organization to try out the questions and tools on women and men, as well all desired age groups, to understand whether there were any differences in understanding / accepting questions and any changes that needed to be made?
- Being sensitive to differences in how people categorize their gender and sexuality and allow for appropriate self-reported gender and sexuality categories?
- Offering participants the opportunity to reschedule or to choose a time that suits them best?
- Ensuring that data collection happens in a private, safe space?
- Ensuring that the site is accessible for people with disabilities?
- Providing participants with childcare (if needed)?
- Ensuring proper consent before collecting the data (i.e. informing participants that consent is voluntary, providing full and clear information about the research focus, data storage and use and sharing of data, enabling participants to withdraw their consent at any stage without consequence)?
- Being aware of what gendered issues may arise, including the safety, movement of participants/data collectors and how to mitigate risks?

Feminist/Community-Led considerations:

- A process that views women as experts/knowledge holders?
- Any extra steps to ensure diverse voices and experiences are heard?

4. HOW SHOULD THE DATA BE ANALYZED, SHARED, USED?

Have you considered...

Gender-sensitive considerations:

- Enabling mutual learning processes among stakeholders and participants, which includes the feeding back of findings and recommendations to them?

Feminist/Community-Led considerations:

- Developing a clear vision for how the findings will be used, not just to report to donors, but to support gender equality and transformative change for women and girls?
- Supporting project participants/community members (women/men)/local partners to define what the outputs of the data collection exercise will be, and how the results will be used?
- Developing programmatic, policy and advocacy actions from the findings that would be useful for advancing gender equality?
- Considering how local community members/partners will benefit from the data collection process and the findings?